

ECOLEES SUPERIEURES DE COMMERCE FRANCOPHONES DU
CANTON DE BERNE
BIENNE - LA NEUVEVILLE - TRAMELAN

Examens d'admission 2018 – filière MP
12 mars 2018

SOLUTIONS

Anglais L3 (45 minutes)

Pts

Note

Contenu

- Compréhension de texte (15 points) Total obtenu : _____
- Vocabulaire (15 points) Total obtenu : _____
- Grammaire (15 points) Total obtenu : _____
- Production écrite (15 points) Total obtenu : _____

Matériel autorisé

- Aucun matériel autorisé

PART 1: READING COMPREHENSION (15 points)

Read the following text and answer the questions in exercises I and II.

A day in the life of Paula Radcliffe - Marathon Runner

8.30am

Sometimes, my daughter Isla wakes me and my husband, Gary, up, or, more often, we wake her up. After I get up, I always check my pulse. It's usually 38-40 beats per minute. If it is too high, I rest for the day. It's so important to listen to my body. I have a drink and a snack while giving Isla her breakfast.

9.30am

We take Isla to nursery and then I start my training. I run, and Gary rides his bike next to me and gives me drinks. Four times a week, I have a cold bath or go for a swim in a lake after training.

12.30pm

I pick up Isla from nursery and we go home, where I eat a big lunch of cereal and fruit. Then I have rice and salmon, or toast and peanut butter. I try to eat as soon as possible after training. After lunch, I play with my daughter for a while.

2pm

I have a nap in the afternoon, and Gary usually takes Isla out during that time. When I wake up, I have a drink and a snack while Isla has milk. I eat a lot during the day, especially bananas and dark chocolate.

5pm

I go running again. In total, I run about 145 miles every week. I write about all my runs in my training journal. I record everything, including how I feel and what the weather is like. I train hard every other day, go on an extra long run every four days and rest every eighth day.

7pm

In the evening, I do my exercises. These keep me strong during long runs. Isla likes to climb on me while I stretch. Gary gives Isla her tea and cooks mine while I finish my exercises. Then I finish cooking dinner while Gary gives Isla her bath.

7.30pm

Gary and I eat our dinner. I have red meat four times a week with rice, pasta or potatoes, and lots of vegetables. We also eat a lot of stir-fries, because they're quick and healthy.

8pm

We put Isla to bed and relax. I check my emails and watch TV or chat with Gary. I love police and hospital dramas!

10.30pm

Time for bed. As I brush my teeth, I stand on one leg and then the other. This keeps my legs strong. I enjoy reading, but I haven't read much since Isla was born.

I. Choose the correct answer. There is only ONE correct answer per question. (10 points)

1. Usually,...
 - a. **Paula and Gary wake up Isla**
 - b. Gary wakes up Paula and Isla
 - c. Isla wakes up Paula and Gary

2. While Paula has her morning run, Gary...
 - a. takes Isla to nursery
 - b. **cycles next to her**
 - c. goes to work

3. After training, Paula...
 - a. has lunch, bathes, then collects her daughter
 - b. **bathes, collects her daughter, then has lunch**
 - c. collects her daughter, bathes, then has lunch

4. After lunch, Gary looks after Isla while Paula...
 - a. trains
 - b. **sleeps**
 - c. eats

5. Paula...
 - a. eats large meals but never eats snacks
 - b. **eats large meals and often eats snacks**
 - c. eats small meals but often eats snacks

6. Every two days, Paula
 - a. goes for a long run
 - b. runs 145 miles
 - c. **trains extra hard**

7. While Paula does her exercises in the evening, her daughter...
 - a. has dinner
 - b. **climbs on her**
 - c. plays with Gary

8. In the evening,...
- Gary bathes Isla, then Gary and Paula eat, then Isla goes to bed**
 - Gary bathes Isla, then Isla goes to bed, then Gary and Paula eat
 - Gary and Paul eat, then Gary bathes Isla, then Isla goes to bed
9. Paula does exercises to strengthen her legs while she...
- cooks dinner
 - brushes her teeth**
 - watches TV
10. Now Paula has a daughter, she rarely...
- reads**
 - watches TV
 - spends time with Gary

..... / 10 points

II. Answer the following questions with one or two sentences. (5 points)

1. What does Paula do when her pulse is too high in the morning? (0.5 pt)
She rests for the day.
2. When she does not have a bath, what does Paula do four times a week at the end of the morning? (0.5 pt)
She swims in a lake.
3. Mention 3 things that Paula writes in her training journal. (1.5 pts)
- **Everything about all her runs (0.5)**
 - **How she feels (0.5)**
 - **What the weather is like (0.5)**
4. How often does Paula eat red meat in a week? (0.5 pt)
4 times a week
5. Why does Paula like to cook stir-fries? (1 pt)
It is quick (0.5) and healthy (0.5)
6. Mention 2 kinds of programmes that Paula likes to watch on TV. (1 pt)
Police (0.5) and hospital dramas (0.5)

..... / 5 points

PART 2: VOCABULARY (15 points)

- I. Choose the correct word below to complete the sentences. The first gap (0) has been given as an example. (9 points)

The escalator

Nowadays there are escalators in a lot of big buildings. But have you (0) **B. ever** imagined how it all started?

An American, Charles D. Seeberger, (1) **A. invented** moving stairs to transport people in the 1890s. He (2) **C. called** this new discovery an “escalator”, (3) **B. taking** the name from the Latin word “scala”, which (4) **B. means** “ladder”. Escalators move people up and down short distances. An escalator can move (5) **A. between** 8,000 and 9,600 people an hour and it does not (6) **C. need** a person to operate it.

Towards the end of the 19th century, cities were (7) **B. becoming** more crowded and the first escalators were (8) **A. built** in railway stations and big department (9) **D. stores**.

(0))	A. never	B. <u>ever</u>	C. always	D. forever
(1))	A. <u>invented</u>	B. found	C. thought	D. told
(2))	A. took	B. said	C. <u>called</u>	D. name
(3))	A. spelling	B. <u>taking</u>	C. carrying	D. showing
(4))	A. says	B. <u>means</u>	C. explains	D. brings
(5))	A. <u>between</u>	B. from	C. to	D. above
(6))	A. bring	B. come	C. <u>need</u>	D. believe
(7))	A. coming	B. <u>becoming</u>	C. continuing	D. receiving

(8)	A. <u>built</u>	B. done	C. flown	D. worked
(9)	A. shops	B. places	C. houses	D. <u>stores</u>

..... / 9 points

II. Fill in the sentences with a word taken from the box. There are 6 words you do not need to use. Do not use the same word more than once!
(6 points)

<i>far</i>	<i>possible</i>	<i>close</i>	<i>wishes</i>	<i>Thursday</i>	<i>single</i>	<i>please</i>	<i>know</i>	<i>last</i>	<i>buys</i>
<i>Wednesday</i>	<i>think</i>	<i>book</i>	<i>visiting</i>	<i>costs</i>	<i>thank</i>	<i>next</i>	<i>reservation</i>		

Dear Robin,

As you **know**, our General Manager, Linda Eisner, is **visiting** Aquarius Information Technologies in Paris **next** month.

Could you please book a **single** room for her for two nights, from Tuesday 2nd June to **Thursday** 4th June?

If possible, she would like a hotel not too **far** from the office. **Please** let us know how much the room **costs**, including full breakfast.

Could you please make the **reservation** as soon as **possible** ?

Thank you very much for organising this.

Best **wishes**,

Jane Austen

..... / 6 points

PART 3: GRAMMAR (15 points)

I. Complete the sentences with the SIMPLE PRESENT, PRESENT CONTINUOUS OR SIMPLE PAST form of the verb in brackets. (6 points)

1. - Where (you / live) **do you live** ?
- I live in Geneva.
2. When I was 12 years old, I (go) **went** to secondary school in Bern.
3. Right now, I (take) **am taking** an exam to enter a business school.
4. Sorry, I (not / see) **did not see** you at the party last Friday.
5. Michael usually (eat) **eats** only vegetables and fruit; he is a vegetarian.
6. She (play) **played** basketball when she was younger.

..... / 6 points

II. Complete the sentences with one word. (9 points)

1. I usually wake up **at** 6 o'clock.
2. **Why** didn't you come to the party? - Because I was sick.
3. **Could / Can** you open the window, please? It's so hot here!
4. **What** would you like to drink? Tea, coffee or mineral water?
5. This exercise is much easier **than** the one we did before.
6. I **was** born on 10th February 1998.
7. It often rains **in** May.

8. This sofa is the **most** comfortable I've ever sat on.
9. This car belongs to Steve's wife – it is **her** car.

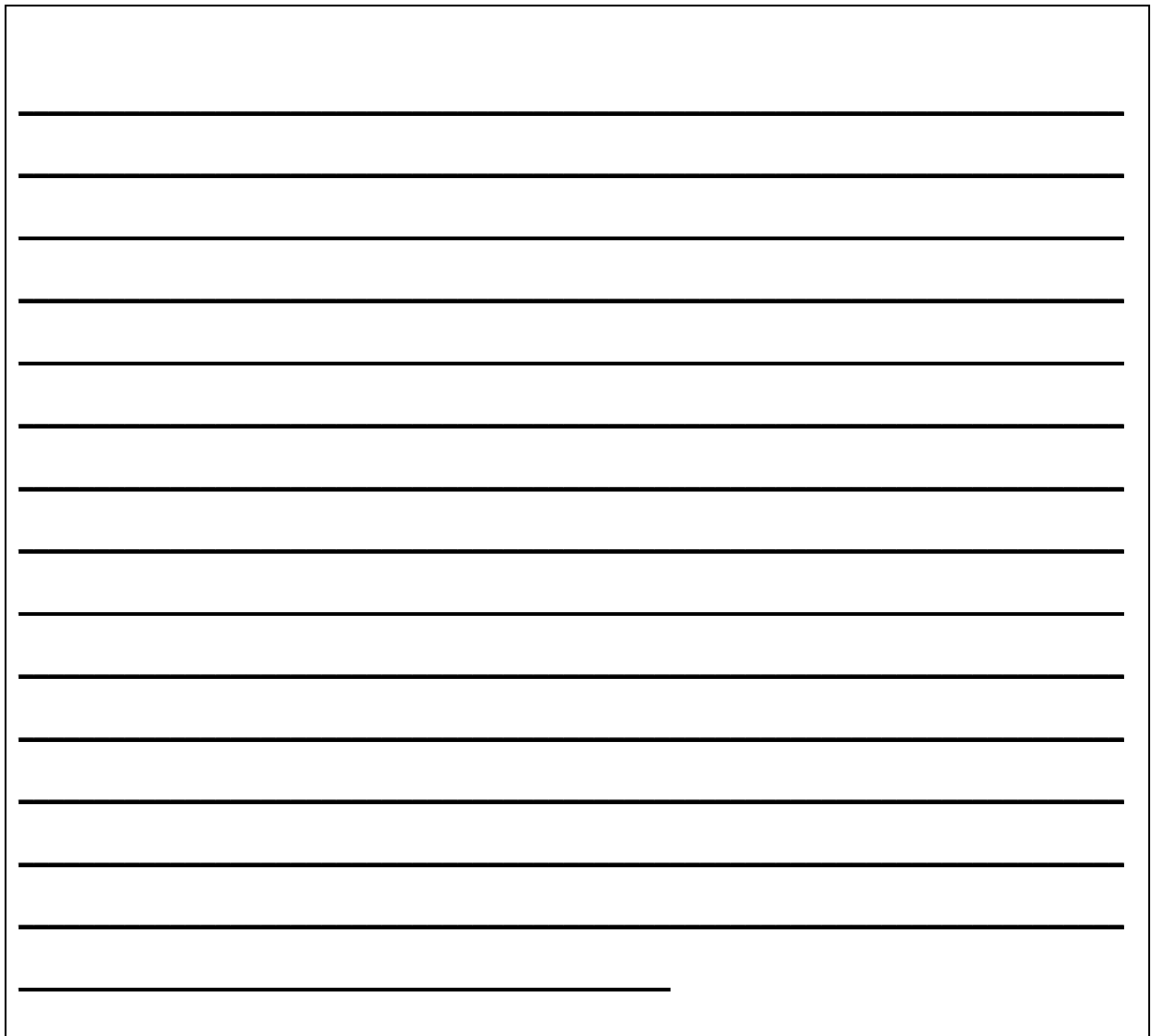
..... / 9 points

PART 4: WRITING (15 points)

Describe your best friend or a member of your family that you like. Talk about:

- this person's appearance
- this person's character
- why you like him / her
- at least one thing that you did together in the past

→ Write between 60 and 80 words.

A large rectangular box with a thin black border, containing 20 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box.

..... /15 points

Assessment writing:

CONTENT

6 points :

- *this person's appearance (2 pts)*
- *this person's character (2 pts)*
- *why you like him / her (1 pt)*
- *at least one thing that you did together in the past (1 pt)*

ORGANISATION

2 points (paragraphs, logical development, links)

LANGUAGE

7 points:

3 pts for vocabulary (range and accuracy)

3 pts for grammar and structures (correctness and range)

1 pt for spelling